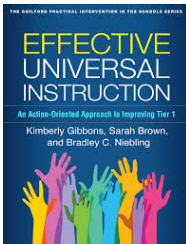





# Literacy In Motion 2025: Linking Arms in the Land of Enchantment

Friday, February 21st, 2025 (5:00-8:30)

5:00-6:30	<p>5:00- Registration 5:30- Cash Bar and light appetizers Book Signing by Author Sarah Brown</p> 
6:30-7:00	<p>Welcome and Awards Welcome and Land Acknowledgement</p>
7:00-8:00	<p>Keynote by Dr. Maria Murray All Means All: It Takes a League</p>

Saturday, February 22nd, 2025 (7:15-4:30)

7:15	Registration		
7:30 - 8:30	Registration and Breakfast		
8:00-8:30	Welcome and Introduction - <i>Grand Ballroom</i>		
8:30-9:30	<p>★Keynote Dr. Stephanie Stollar MTSS: The Framework for Reading Improvement - <i>Grand Ballroom</i></p>		
9:30-9:45	Break		
9:45-11:00	<p>★(S1) Honoring a Student's Linguistic Repertoire Through a Translanguaging Approach <b>Nicole Florez, Nereida Antunez-Gamón</b> <i>Regal &amp; Registry</i></p> 	<p>(S2) Master Minds: The Impact of Executive Function Skills on Reading and Writing <b>Carolee Dean</b> <i>Baldwin</i></p> 	<p>(S3) The Power of Practice <b>Jamey Peavler, Ed. D., OGA-FIT</b> <i>Roxy</i></p> 

<p>11:15-12:30</p>	<p>★(S4) You Want Me to Do What? Changing Systems to Change Reading Outcomes  <b>Stephanie A. Stollar, Ph.D.</b>  <i>Regal &amp; Registry</i></p> <p>●●●●</p>	<p>(S5) Purpose over Program: How to Collaborate for Prescriptive Instruction that Targets Student Literacy Gaps  <b>Allison Caldwell, Stefany Bragg and Colleen Congel</b>  <i>Baldwin</i></p> <p>●●●●●</p>	<p>(S6) Executive Functioning Skills: Building a Classroom Environment that Supports Self-Regulation  <b>Amy Miller</b>  <i>Roxy</i></p> <p>●●●</p>
<p>12:30-1:15 <b>Grand Ballroom Lunch - Grand Ballroom</b></p>			
<p>1:30-2:45</p>	<p>★(S7) Building your Scientifically Based ELA Block  <b>Jamey Peavler, Ed. D., OGA-FIT</b>  <i>Regal &amp; Registry</i></p> <p>●●●●</p>	<p>(S8) Enhancing the Educator Lens: A Hands-on Simulation and Guided Discussion to Deepen Understanding and Advocacy for Students with Dyslexia  <b>Erin Brown and Amy Stanton</b>  <i>Ambassador</i>  <b>**Limited Attendance Available</b></p> <p>●●●●●</p>	<p>(S9) Universal Tier Assessment: Taking Action to Maximize Tier 1 Success  <b>Dr. Sarah Brown</b>  <i>Roxy</i></p> <p>●●●●●</p>
<p>2:45-3:00 <b>Snack and Stretch Break</b></p>			
<p>3:15-4:30</p>	<p>★(S10) Beyond Louder and Slower: How to Intensify Reading Intervention  <b>Stephanie A. Stollar, Ph.D.</b>  <i>Regal &amp; Registry</i></p> <p>●●●●●</p>	<p>(S11) Navigating the Complexities of Identification, Instructional Support, and Social Emotional Needs for English Learners with Dyslexia  <b>Christy Quesada, Angelica Cuevas-Duran</b>  <i>Baldwin</i></p> <p>●●●●●</p>	<p>(S12) Cognitive Load in Instructional Design  <b>Jamey Peavler, Ed. D., OGA-FIT</b>  <i>Roxy</i></p> <p>●●●●●</p>
<p>Key:</p>	<ul style="list-style-type: none"> <li>● Specialists including SLP's and literacy specialists</li> <li>● Classroom teachers</li> <li>● Special Education Teachers / interventionists</li> <li>● District and site based administrators</li> <li>● Instructional Coaches</li> <li>● Parents</li> <li>★ Virtual and in person attendance available</li> </ul>		